

**Social Studies, 5**

**ALT 1 - Sim-Diff Two Accounts**

*I can describe similarities and differences in two or more points of view of an event, issue, or problem.*

**AST 1.1 - Reading Two Accounts** : I can read and understand two accounts of the same event.

**AST 1.2 - Listing Sim-Diff of Accounts** : I can list the similarities and differences between two accounts of the same event or topic.

**AST 1.3 - Eval Multiple Perspectives** : I can describe important similarities and differences between two accounts of the same event to evaluate multiple perspectives.

**AST 1.4 - Interpret Multiple Accounts** : I can interpret multiple accounts of various events or topics to create an evidence-based conclusion.

**5-United States** : Identify the roles and responsibilities of the three branches of government.

**6-United States** : Know how a bill becomes a law.

**7-United States** : Compare the primary functions of federal, state and local governments.

**8-United States** : Identify basic rights given to citizens of the United States.

**9-United States** : Identify and give examples of actions citizens can take to influence government policy and decision-making.

**10-United States** : Explain how different ways of governments are organized.

**11-United States** : Explain how nations interact with one another.

**12-United States** : Identify the benefits of diversity.

**13-United States** : Explain how conflicts should be prevented and managed.

**ALT 1 - Sim-Diff Two Accounts**

<b>4</b> Highly Proficient	<b>3</b> Proficient	<b>2</b> Nearly Proficient	<b>1</b> Developing
<ul style="list-style-type: none"> <li>• I can consistently read and understand two points of view of an event, issue or problem and can apply this knowledge beyond the context of the unit.</li> <li>• I can consistently describe the differences in perspectives related to an event, issue or problem and can apply this knowledge beyond the context of the unit.</li> <li>• I can consistently summarize important similarities and differences between two accounts of the same event to evaluate multiple perspectives and can apply this knowledge beyond the context of the unit.</li> </ul>	<ul style="list-style-type: none"> <li>• I can frequently read and understand two points of view of an event, issue or problem.</li> <li>• I can frequently describe the differences in perspectives related to an event, issue or problem.</li> <li>• I can frequently summarize important similarities and differences between two accounts of the same event to evaluate multiple perspectives.</li> </ul>	<ul style="list-style-type: none"> <li>• I can frequently summarize important similarities and differences between two accounts of the same event to evaluate multiple perspectives.</li> <li>• I can occasionally describe the differences in perspectives related to an event, issue or problem.</li> <li>• I can occasionally summarize important similarities and differences between two accounts of the same event to evaluate multiple perspectives.</li> </ul>	<ul style="list-style-type: none"> <li>• I can rarely read and understand two points of view of an event, issue or problem.</li> <li>• I can rarely describe the differences in perspectives related to an event, issue or problem.</li> <li>• I can rarely summarize important similarities and differences between two accounts of the same event to evaluate multiple perspectives.</li> </ul>

**ALT 2- Multiple Sources**

*I can gather, use, and document information from multiple sources to support a solution.*

**AST 2.1 - Locate Mult Sources** : I can locate multiple sources about an event, issue or problem.

**AST 2.2 - Primary - Secondary Resources** : I can identify the differences between primary and secondary sources.

**AST 2.3 - Relevant Info from Sources** : I can determine and document relevant information from primary and secondary sources about an event, issue or problem.

**AST 2.4 - Examine Relevant Information** : I can examine and interpret the relevant information gathered to analyze an event, issue or problem.

**ALT 2- Multiple Sources**

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<ul style="list-style-type: none"> <li>I can consistently identify the differences between primary and secondary sources and can apply this knowledge beyond the context of the unit.</li> <li>I can consistently locate and document relevant information from primary and secondary sources about an event, issue, or problem and can apply this knowledge beyond the context of the unit.</li> <li>I can consistently propose a solution to a problem that is supported by research and can apply this knowledge beyond the context of the unit.</li> </ul>	<ul style="list-style-type: none"> <li>I can frequently identify the differences between primary and secondary sources.</li> <li>I can frequently locate and document relevant information from primary and secondary sources about an event, issue, or problem.</li> <li>I can frequently propose a solution to a problem that is supported by research.</li> </ul>	<ul style="list-style-type: none"> <li>I can occasionally identify the differences between primary and secondary sources.</li> <li>I can occasionally locate and document relevant information from primary and secondary sources about an event, issue, or problem.</li> <li>I can occasionally propose a solution to a problem that is supported by research.</li> </ul>	<ul style="list-style-type: none"> <li>I can rarely identify the differences between primary and secondary sources.</li> <li>I can rarely locate and document relevant information from primary and secondary sources about an event, issue, or problem.</li> <li>I can rarely propose a solution to a problem that is supported by research.</li> </ul>

**ALT 3 - Infer Causes and Results**

*I can infer causes and results of an event, issue, or problem.*

**AST 4.1 - ID Characteristics of Events** : I can identify characteristics of an event, issue or problem.

**AST 4.2 - ID 1 Possible Cause and Effect** : I can identify one possible cause and effect of an event, issue or problem.

**AST 4.3 - Infer Effects and Causes** : I can infer the effects (how) and causes (why) of an event, issue or problem.

**AST 4.4 - Eval Causes-Effects for Diff Outcomes** : I can evaluate the causes and effects of an event, topic or problem, to infer how changing a cause would yield different outcomes.

**ALT 3 - Infer Causes and Results**

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<ul style="list-style-type: none"> <li>I can consistently summarize an event, issue or problem and can apply this knowledge beyond the context of the unit.</li> <li>I can consistently identify one possible cause and effect of an event, issue or problem and can apply this knowledge beyond the context of the unit.</li> <li>I can consistently evaluate the causes and effects of an event, topic or problem, to infer how changing a cause would yield different outcomes and can apply this knowledge beyond the context of the unit.</li> </ul>	<ul style="list-style-type: none"> <li>I can frequently summarize an event, issue or problem.</li> <li>I can frequently identify one possible cause and effect of an event, issue or problem.</li> <li>I can frequently evaluate the causes and effects of an event, topic or problem, to infer how changing a cause would yield different outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>I can occasionally summarize an event, issue or problem.</li> <li>I can occasionally identify one possible cause and effect of an event, issue or problem.</li> <li>I can occasionally evaluate the causes and effects of an event, topic or problem, to infer how changing a cause would yield different outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>I can rarely summarize an event, issue or problem.</li> <li>I can rarely identify one possible cause and effect of an event, issue or problem.</li> <li>I can rarely evaluate the causes and effects of an event, topic or problem, to infer how changing a cause would yield different outcomes.</li> </ul>

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