

## English Lang Arts, 5

*I can read and understand literature.*

*I can read and understand informational texts.*

*READING FOUNDATIONAL: I know and apply grade-level phonics and word analysis skills in decoding words.*

*READING FOUNDATIONAL: I can read with sufficient accuracy and fluency to support comprehension.*

*I can write opinion pieces on topics or texts, supporting a point of view with reasons and information.*

*I can write informative/explanatory texts to examine a topic to convey ideas and information clearly.*

*I can write narratives to develop real or imagined experiences or events using descriptive details and clear sequences.*

*I can demonstrate command of standard English grammar when writing or speaking.*

*I can demonstrate command of the conventions of capitalization, punctuation, and spelling when writing.*

*I can use knowledge of language and its conventions when writing, speaking, reading, or listening.*

*I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.*

*I can demonstrate understanding of figurative language, word relationships, and nuances in word meanings.*

*I can acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).*

*Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.*

*Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.*

*Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.*

*Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.*

*Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.*

*Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.*